



# Medieval Europe: Invasions

from the Esri GeoInquiries™ collection for World History

Target audience – World history learners

Time required – 15 minutes

**Activity** Examine Viking, Magyar, and Islamic invasions and their impact on the development of Europe.

**Standards** **C3: D2.His.14.9.9-12.** Analyze multiple and complex causes and effects of past events.  
**C3: D2.Hist.16.9.12.** Integrate evidence from multiple relevant historical sources and interpretations to a reasoned argument about the past.  
**C3: D2.His.15.9-12.** Distinguish between long-term causes and triggering events in developing a historical argument.

**Learning Outcomes**

- Students will trace the paths of invasions in Europe from the 8<sup>th</sup> to the 11<sup>th</sup> centuries through time and space.
- Students will identify the causes and effects of invasions on the development of Europe.

**Map URL:** <http://esriurl.com/worldHistoryGeoInquiry1>

## Ask

### Who invaded Europe and where were their homelands?

- Click the URL above to launch the map.
- ? What three areas provided invaders? [*Scandinavia, northern Africa, western Eurasia*]
- ? What areas in Europe were controlled by the Muslims? [*Southern Spain and Mediterranean islands*]
- Historians agree the Magyars came from Asia and arrived by horse. They disagree on the area of origin—the steppes of central Asia or the mountains of the Caucasus.

## Acquire

### How and why was Europe invaded?

- ? From which direction did the Muslims invade? [*From the south across the Mediterranean*]
- ? What route did the Muslim invaders use to reach France? [*By sea from the Caliphate of Cordoba*]
- With the Details button depressed, click the button, Contents.
- Select the Sources layer check box to turn on the layer.
- Click Pushpin 1, and read the information.
- ? Why did the Muslims invade France? [*To capture riches and raise taxes from conquered people*]
- ? What areas were settled by the Magyars? [*Between the Alps and Carpathians*]
- ? Which group invaded the most territory in Europe? [*The Vikings*]

## Explore

### Where and why did the Vikings invade?

- ? Which area do you think the Vikings invaded first? [*Answers will vary; British Isles because of their proximity*]
- Click Pushpin 2, and read the information.
- ? Why did the Vikings invade there? [*To gain wealth*]
- ? How did the Vikings interact with the inhabitants? [*They killed the monks and captured some for slavery.*]
- ? Which geographic features supported the Viking invasions? [*Seas and rivers*]

## Analyze

### How did the Viking invasions change over time?

- Turn off all layers. Turn on the layer, Viking Settlements and Raids. Click the layer name to open a legend.
- Click the button, Bookmarks. Select Raids.
- Click the Play button, and observe the patterns.
- ? When and where did the Vikings establish the most settlements? [*Tenth century; Iceland, Greenland North America, and Russia*]
- ? How did the location of the areas raided differ from the areas settled? [*Areas raided were accessible by sea or river travel*]
- Turn on the layer, Sources. Click Pushpin 3, and read the information.
- ? Who were the Varangians and why did they settle where they did? [*Vikings; they were invited by the local princes to rule the Slavic lands.*]

## Act

### Why is feudalism considered to be a response to invasion?

- ? What do you think Europeans did to prevent further invasions? [*Built castles; trained fighters*]
- Turn on the Castles layer.
- ? During what century were most of the castles built? [*Twelfth century*]
- ? Why do you think they were built then? [*For defense and to prevent further invasions*]
- Click Pushpin 4, and examine the diagram.
- ? How did the social structure of feudalism support defense? [*Two groups in society pledged to defend the king's lands.*]

### IDENTIFY A MAP FEATURE

- Click a feature on the map, and a pop-up window will open with information.
- Links and images in the pop-up are often clickable.
- An arrow icon in the upper right of the window indicates that multiple features have been selected.
- Click the button to scroll through the features.

### USE THE TIME SLIDER

- A time-enabled map layer must be visible.
- Click the lower slider button and stretch it to the end time period that you wish to view.
- Click the Play button (right arrow).
- Click the Configure button (the wrench icon) to change the slider's speed.

## Next Steps

**DID YOU KNOW?** ArcGIS Online is a mapping platform freely available to public, private, and home schools. A school subscription provides additional security, privacy, and content features. Learn more about ArcGIS Online and how to get a school subscription at <http://www.esri.com/schools>.

**THEN TRY THIS...**

- Use filters to identify Viking expansion through the centuries, and create a presentation showing their diffusion across the landscape of Europe.

### TEXT REFERENCES

This GIS map has been cross-referenced to material in sections of chapters from these high school texts.

- *World History: The Human Journey by Holt — Chapter 4*
- *World History: Patterns of Interaction by McDougal Littell — Chapter 11*
- *World History by Glencoe — Chapter 9*
- *World History by Prentice Hall — Chapter 7*